

Request for Proposals
UA Student Engagement Strategic Investment
to support development of engaged learning focused on
Community Partnerships Activity
Sustainability Competency

The goal of UA 100% Engagement is to assure that all UA undergraduate students have the opportunity to build on what they are learning in their classrooms through a variety of transformative applied experiences that develop competencies and skills required to address the unscripted problems and grand challenges facing our state and world.

To that end, the Office of Student Engagement solicits proposals for funding of up to \$10,000 per project for collaborative efforts that build the infrastructure for ongoing engaged learning opportunities. For this call, successful proposals will involve UA students in a **Community Partnership** activity. Community Partnership activities are broadly defined as experiences in which:

Students serve as part of a formal arrangement that mobilizes both the University and community resources to raise the visibility of community issues; increase individual and organizational commitment to resolving those issues; develop new solutions to old problems; gain new resources or make better use of existing resources to improve outcomes for members of the community.

In particular, we encourage proposals that demonstrate an authentic partnership with a community organization in which the organization can specifically describe the role of the organization in project execution and defines in their letter of support the benefit to the community of UA student involvement in the project, and in which the proposed budget demonstrates that the community is a significant partner in all of the activities of the project and an equal beneficiary of the funding.

Community Partnership engaged learning activities proposed may be also be associated with development of any of the [seven student engagement competencies](#) defined in UA student engagement policy. Thanks to the support of the Agnese Nelms Haury Program in Environmental and Social Justice, \$20,000 of the total \$45,000 available for investment will be awarded to engaged learning experiences that combine Community Partnership activity with the **Sustainability** competency. Broadly defined, an engaged learning activity focused on building the Sustainability competency provides an opportunity in which:

Students gain an understanding of the social, environmental, and economic dimensions of conditions or practices that make society vulnerable and unsustainable over multi-generational time scales. Through the exploration of issues from a sustainability perspective, students develop potential solutions to these challenges through the use of systems thinking to improve the quality of life for all--environmentally, socially, and economically--both now and for future generations.

The Agnese Nelms Haury Program in Environmental and Social Justice program priorities any of the topic areas listed on the attached diagram.

Funding will support activities during 2017-18 academic year.

Proposals must be initiated by a UA faculty or staff member and must include a letter of support from the community partner detailing the partner's role in the partnership and the partner's understanding of the desired benefit to the community of partnering with UA on the project.

If funded, projects MUST be incorporated into a UA-approved for-credit course or non-credit Engaged Learning Experience for undergraduate students. If incorporated into a course, it must be a 300 or 400 level course and the College must agree to modify that course or specific section of the course by adding Engaged Learning attributes to that course/section.

Funded non-credit experiences will be tracked through the UAccess system for managing student engagement. Sponsors will be expected to designate someone who can ensure student participation is tracked through this system.

Proposals will be due March 31, with notification of awards by May 15. Funds will transfer in June. Submit proposals online at <http://ose.arizona.edu/faculty-staff/engaged-learning-grant-funding>

A short mid-year and end-of-year narrative report will be expected of grantees. In addition, grantees will be expected to provide photos, videos, testimonials and other documentation of the project and its outcome for use by the Office of Student Engagement and the Agnese Nelms Haury Program in Environmental and Social Justice in communicating the impact of this investment in your program to our stakeholders.

100% Student Engagement Strategic Investment: Proposal Submission process

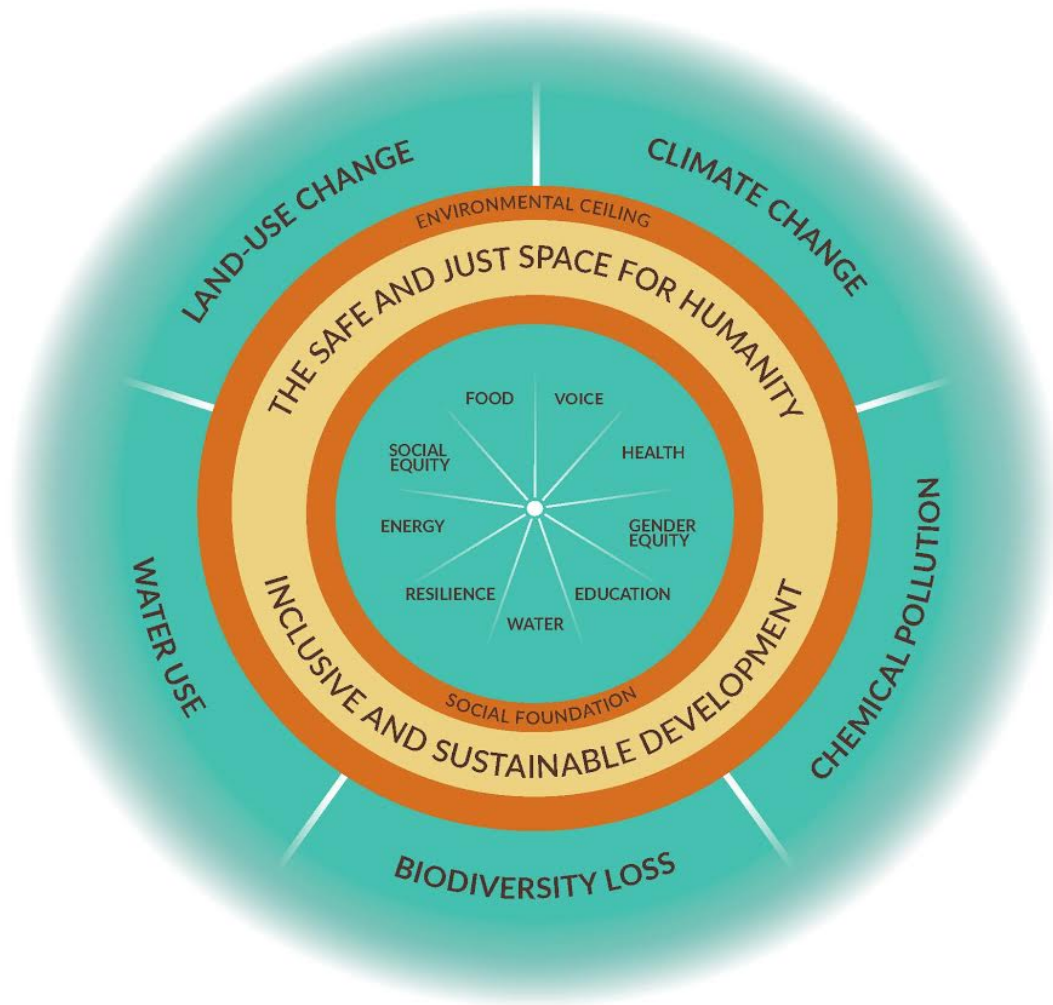
Complete the online form identifying you and your project at [You will need to attach the following information to your submission.](#)

Required Attachments

1. Please **include a Project Description and Assessment Plan** (5 page limit—only 5 pages will be forwarded to the committee), addressing:
 - Is this a brand new or existing project? If new, what was the genesis of the project idea? If existing, why are you requesting this funding now and how will it help to expand or sustain the project?
 - What will students who participate in the project do and learn? Focus specifically on learning outcomes related to the projects Activity and Competency.
 - What role does each of the project partners play in developing this experience?
 - How will students and community partners benefit from the experience?
 - What are the key demographics of the students who will be involved in the project?
 - How many students or staff/faculty will be impacted by the curriculum or programming developed and over what time span? Please explain clearly how the project you will develop this year will become an ongoing opportunity impact additional cohorts of students or community partners in the future.
 - How will you assess student learning?
 - How will you assess community impact?
2. Letter of support from your partner (2 pages maximum). The letter of support should provide, in the partner's own words, a description of the partner's understanding of the corresponding roles in accomplishing the project goals and of the benefits to the community of the partnership with UA on this engaged learning experience.
3. Please include a Budget for the project, indicating how funds will be used within the provided categories. Please note: you are encouraged to limit your budget to necessary expenses to accomplish the activities proposed, so that we might fund as many projects as possible from available resources. We may recommend partial funding of projects if budgets appear to include expenses not directly essential to accomplishing the described activities.

If awarded funds should be distributed among the partners, please indicate the percentage of funds that should be allocated to each.

You may use the budget template linked from the application page.



Southwest Sustainability Doughnut (O'Leary et al, 2015) modified from the Oxfam Doughnut (Raworth, 2012).