THE UNIVERSITY OF ARIZONA
Office of Student Engagement

Applied Learning Rubric

What is applied learning?
Applied learning is an understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.

	Capstone 4	**Milestones** 3	 2	**Benchmark** 1
Connections to Experience *Connects relevant experience and academic knowledge*	Meaningfully **synthesizes** connections between engagement experiences (e.g., , project management, team leader, civic involvement coordinator, peer mentor) and a **deepen understanding** of fields of study and to broaden own points of view.	Effectively **selects and develops** examples of the enagement experience (e.g., project management, team leader, civic involvement coordinator, peer mentor) to **illuminate** concepts/theories/frameworks of fields of study.	**Compares** engagement experiences and academic knowledge to infer differences, as well as similarities, and **acknowledge perspectives** other than own.	**Identifies** connections between engagement experiences and those academic texts and ideas **perceived as similar and related** to own interests.
Connections to Discipline *Sees (makes) connections across disciplines, perspectives*	Independently creates wholes out of multiple parts (synthesizes) or draws conclusions by combining examples, facts, or theories from more than one field of study or perspective.	Independently connects examples, facts, or theories from more than one field of study or perspective.	When prompted, connects examples, facts, or theories from more than one field of study or perspective.	When prompted, presents examples, facts, or theories from more than one field of study or perspective.
Transfer *Adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations*	Independently adapts and applies, skills, abilities, theories, or methodologies gained from the engagement experience to new situations **to solve difficult problems or explore complex issues in original ways.**	Adapts and applies skills, abilities, theories, or methodologies gained from the engagement experience to new situations **to solve problems or explore issues.**	Uses skills, abilities, theories, or methodologies gained in from the engagement experience in a new situation **to contribute to understanding of problems or issues.**	Uses, in a basic way, skills, abilities, theories, or methodologies gained from enagement experience **in a new situation.**
Integrated Communication	Meaningfully reflects upon learning by effectively communicating (written/oral/visual) ways in which they have translated and applied learning across multiple dimensions	Effectively communicates ways in which they have translated and applied learning across multiple dimensions	Fulfills reflection requirement by communicating **a basic connection** between the engagement experience and learning	Fulfills reflection requirement by communicating **in a substandard manner**
Reflection and Self-Assessment *Demonstrates a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts (may be evident in self-assessment, reflective, or creative work)*	Envisions and effectively articulates a new sense of self, while explicitly attributing aspects of the engaged learning experience to such growth, and insightfully conveying how this new sense of self prepares them for future roles	Conveys a developing sense of self as a result of engaged learning	Articulates itemized personal strengths and areas in need of continued growth in relation to the engagement experience	Describes own performances with general descriptors of success and failure.

** Adapted for use from the Association of American Colleges and Universities*